Teacher's Name	D4
Class Times	IICHQ Vanderbilt Assessment Scale—T
Class Na	EACHER Informant

Grade Level:
Class Time: Class Name/Period:

and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: \_\_\_\_\_\_.

Is this evaluation based on a time when the child ☐ was on medication ☐ was not on medication ☐ not sure?

SV	Symptoms	Never	Occasionally	Often	Very Often
<b>- </b>	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	w
2.	Has difficulty sustaining attention to tasks or activities	0	-	2	ယ
<u>3</u> .	Does not seem to listen when spoken to directly	0	<b>-</b>	2	3
<b>.</b>	Does not follow through on instructions and fails to finish schoolwork	0	1	2	ω
5.	Has difficulty organizing tasks and activities	0	1	2	ω
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	w
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	w
.e	Is easily distracted by extraneous stimuli	0	L	2	ω
9.	Is forgetful in daily activities	0	1	2	S
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated is expected	0	L	2	ω
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	,	2	သ
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14.		0	1	2	3
15.	Talks excessively	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting in line	0	1	2	3
18.	Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	ω
19.	Loses temper	0	1	2	w
20.	Actively defies or refuses to comply with adult's requests or rules	0	1	2	υ υ
21.	Is angry or resentful	0	T	2	3
22.	Is spiteful and vindictive	0	1	2	w
23.	Bullies, threatens, or intimidates others	0	1	2	w
24.	Initiates physical fights	0	1	2	w
25.	Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	L	2	S
26.	. Is physically cruel to people	0	1	2	3
27.	Has stolen items of nontrivial value	0	1	2	w
28.	Deliberately destroys others' property	0	1	2	ယ
29.	Is fearful, anxious, or worried	0	Н	2	3
30.	Is self-conscious or easily embarrassed	0	1	2	3
31.	Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, M.D.









## Today's Date: \_ Teacher's Name: R 38. Written expression 37. Mathematics 35. Is sad, unhappy, or depressed 34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her" 33. Blames self for problems; feels guilty 32. Feels worthless or inferior Symptoms (continued) 42. Assignment completion 41. Disrupting class 40. Following directions 36. Reading Performance Academic Performance 43. Organizational skills 39. Relationship with peers Classroom Behavioral Performance NICHQ Vanderbilt Assessment Scale—TEACHER Informant, continued Child's Name: Class Time: Excellent Excellent Average Average Above Never Above 0 0 Grade Level: 2 2 2 2 0 0 N Occasionally Average Class Name/Period: Average ယ S S S S ယ Ś Somewhat Somewhat Problem Problem Often of a 4 2 2 4 4 4 4 4 2 2 **Problematic** Problematic Very Often S 5 S 5 5 S S 5 S S S

	Please return this form to:
	Fax number:
	For Office Use Only
	Total number of questions scored 2 or 3 in questions 1–9:
	Total number of questions scored 2 or 3 in questions 10–18:
1.20	Total Symptom Score for questions 1–18:
	Total number of questions scored 2 or 3 in questions 19–28:
	Total number of questions scored 2 or 3 in questions 29–35:
	Total number of questions scored 4 or 5 in questions 36–43:
	Average Performance Score:

Comments:

2

5





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